2014 Western Regional Space Grant Consortia Meeting
Hosted by: Colorado Space Grant Consortium
Boulder, Colorado

NASA Space Grant Program Update

Lenell Allen, Ph.D.
Program Manager
October 10, 2014

Overview

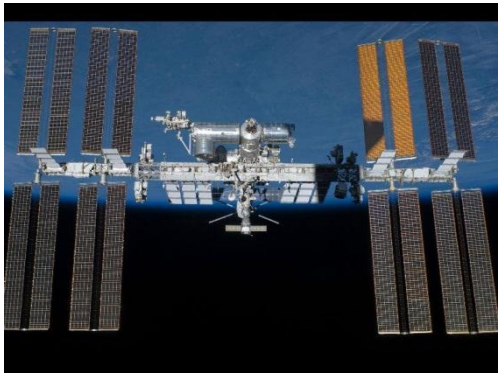
- Introduction of the new Office of Education Associate Administrator
- What's New at NASA?
- NASA's and Office of Education (OE) Vision
- NASA's Strategic Objective 2.4 – Advance the Nation's STEM Education and Workforce Pipeline
- Aerospace Research and Career Development (ARCD) Vision
- Strategies to Advance the Nation's STEM Education and Workforce Pipeline
- Alignment of Space Grant Program Objectives with NASA's Lines of Business (LOBs)
- Space Grant 2013 Office of Education Performance Measurement (OEPM) Data
- 2014 Space Grant Community Colleges Solicitation Update
- On the Horizon
- Fiscal Climate
- No Cost Extensions (NCEs) Guidance
- Space Grant National Evaluation Update

Donald G. James – NASA Office of Education Associate Administrator

- Donald G. James was appointed NASA's Associate Administrator for the Office of Education, effective Sept. 8, 2014.
- Prior to his appointment, James was the director of the Strategic Communications and Education Directorate at NASA's Ames Research Center in Mountain View, California.
- James began his NASA career in 1982 as a Presidential Management Intern at the Goddard Space Flight Center in Greenbelt, Maryland. In 2002-2003 he was the senior advisor and executive officer for the NASA Education Enterprise at NASA Headquarters.
- James received an undergraduate degree in international relations from the University of Southern California in Los Angeles and a Master of Arts degree in economic development and public administration from the American University in Washington. He has participated in numerous executive development education programs at Cambridge University in England and Harvard University in Cambridge, Massachusetts.

What's New at NASA?

- **Boeing and Space Exploration Technologies (SpaceX) Selected to Return Astronaut Launches to American Soil**



"Today, with the selection of Boeing and SpaceX to be the first American companies to launch our astronauts to the International Space Station, NASA has set the stage for what promises to be the most ambitious and exciting chapter in the history of human space flight…. Our destiny is set. Our course is laid out before us. And we are following it. We hope the American people will be inspired to join us on this next great, ambitious leg of humanity's journey farther into our solar system than ever before."

Charlie Bolden
September 16, 2014

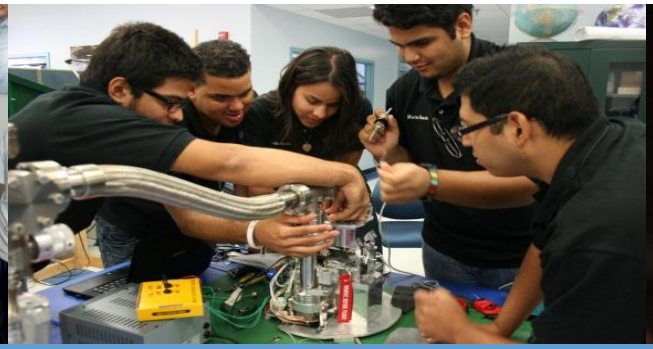
NASA's and Office of Education Vision
NASA's Strategic Goal 2 and Objective 2.4

NASA's Vision: ***To reach for new heights and reveal the unknown so that what we do and learn will benefit all mankind.***

NASA's Office of Education Vision: ***To advance STEM education using NASA's unique capabilities*.**

NASA's Strategic Goal 2: ***Advance understanding of Earth and develop technologies to improve the quality of life on our home planet.***

Objective 2.4: ***Advance the Nation's STEM education and workforce pipeline by working collaboratively with other agencies to engage students, teachers, and faculty in NASA's missions and unique assets.***



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Aerospace Research and Career Development (ARCD) Vision

- Maximize the impact of Space Grant and Experimental Program to Stimulate Competitive Research (EPSCoR) Programs
  - ***Maximize*** *- To increase to the greatest possible amount or degree, to use (something) in a way that will get the best result.*

- Moving Forward….
  - *Implement NASA's and Office of Education Visions and Goals*

NASA Education Vision: ***To advance STEM education using NASA's unique capabilities***

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Strategies to Advance the Nation's STEM Education and Workforce Pipeline

Objective 2.4: ***Advance the Nation's STEM education and workforce pipeline by working collaboratively with other agencies to engage students, teachers, and faculty in NASA's missions and unique assets.***

- Utilize Existing Institutional Resources
  - *Comprehensive Holistic Strategies*
  - *Involvement of Student Affairs, Admissions, Financial Aid/Enrollment Management and Office of Sponsored Research/Grants Administration Professional Staff*

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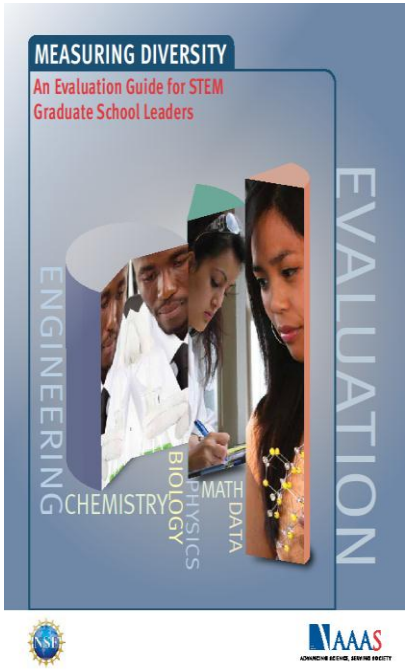
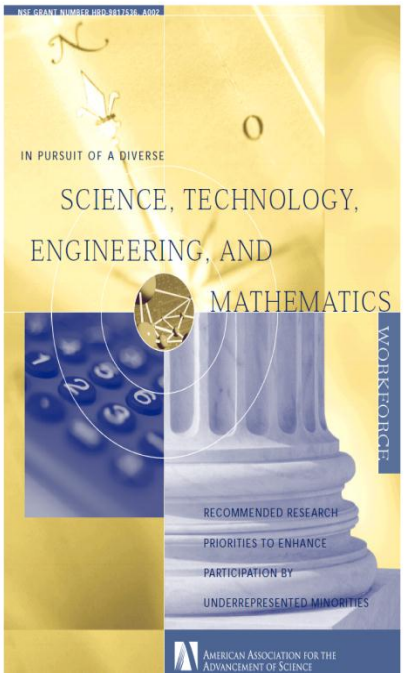
Strategies to Advance the Nation's STEM Education and Workforce Pipeline

Undergraduate	Graduate	Faculty
•PreCollege Summer Institutes •Live-In Weekends •Competitive Scholarship Packages •Early Warning Systems for "Gate Keeper" Courses •Intrusive Advising •Mentoring •Tutoring •Internships/Co-Ops •Research Experiences for Undergraduates	•Proactive Recruitment of Space Grant Students •Comprehensive Fellowships • RAs & TAs (3rd/4th Yrs.) Graduate Transitional Program/Acclimation to Research Lab •Annual Department Reviews/Early Warning Systems •Peer and Faculty Mentoring •Travel Grants, Workshops on Grant Writing, Patents	•Proactive Recruitment of Space Grant Graduates and Post-Docs •Faculty Mentoring (Nobel Laureates & MacArthur Fellows) •Portable Start-Up Packages (Lab Supplies, Travel, etc.) •Release Time for Research & Publications/Curriculum •Workshops on Grant Writing, Promotion & Tenure

STEM Recruitment/Retention and Evaluation Best Practices Resources





American Association for the Advancement of Science (AAAS) AGEP Website:

http://www.nsfagep.org

STEM Recruitment/Retention and Evaluation Best Practices Resources

http://www.sreb.org/page/1074/doctoral_scholars.html

Alignment of Space Grant Objectives with NASA Lines of Business (LOBs)

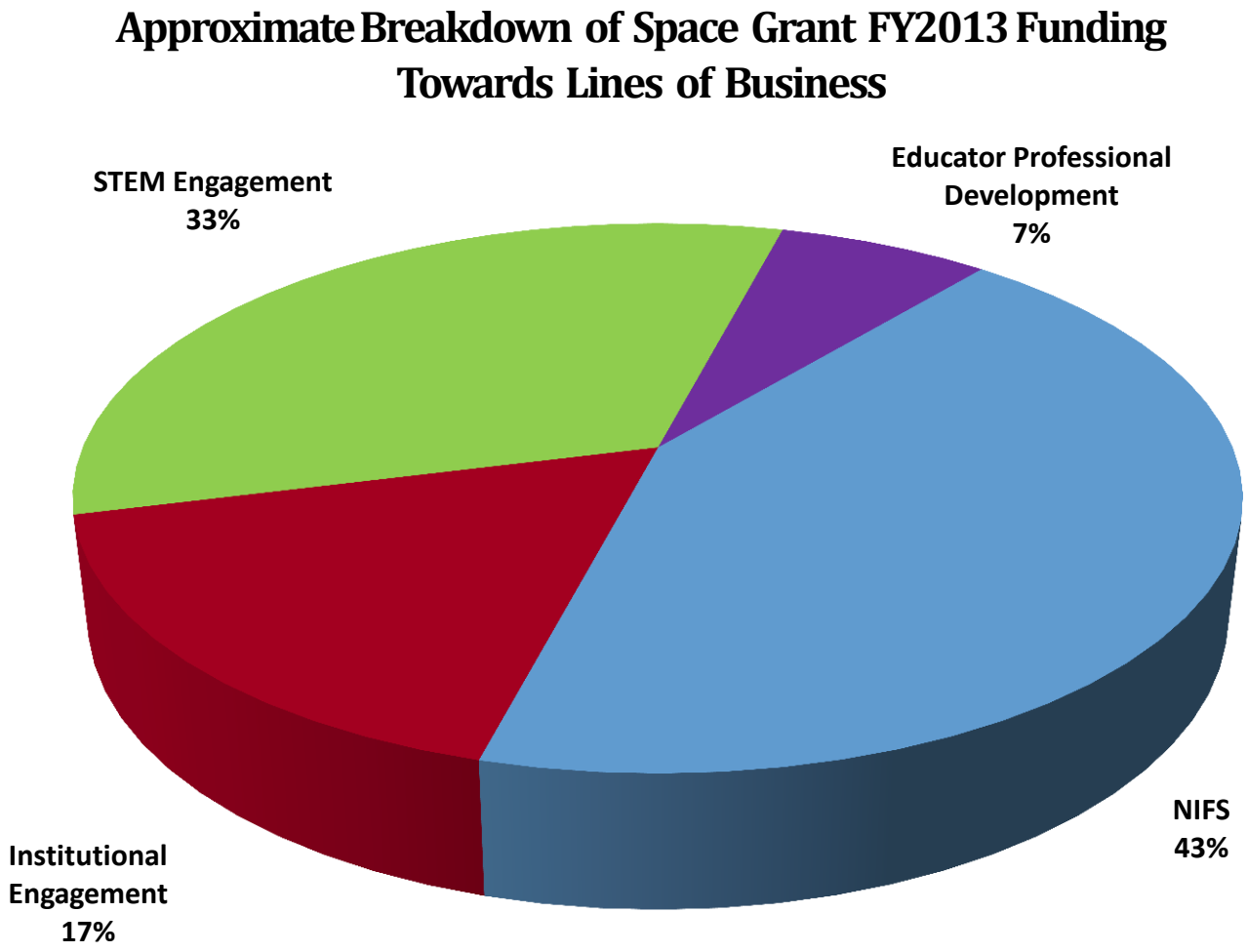
NASA Education Lines of Business (LOBs)

- STEM Engagement
- Educator Professional Development
- Institutional Engagement
- NASA Internships, Fellowships and Scholarships (NIFS)

NASA Space Grant Objectives

- Establish and maintain a national network of universities with interests and capabilities in aeronautics, outer space and related fields
- Encourage cooperative programs among universities, aerospace industry, and federal, state and local governments
- Encourage interdisciplinary training, research and public service programs related to aerospace
- Recruit and train U.S. citizens, especially underrepresented minorities, women and persons with disabilities, for careers in aerospace science and technology
- Promote a strong science, mathematics, and technology education base from elementary - secondary levels

FY2013 Lines of Business Funding



STEM Engagement

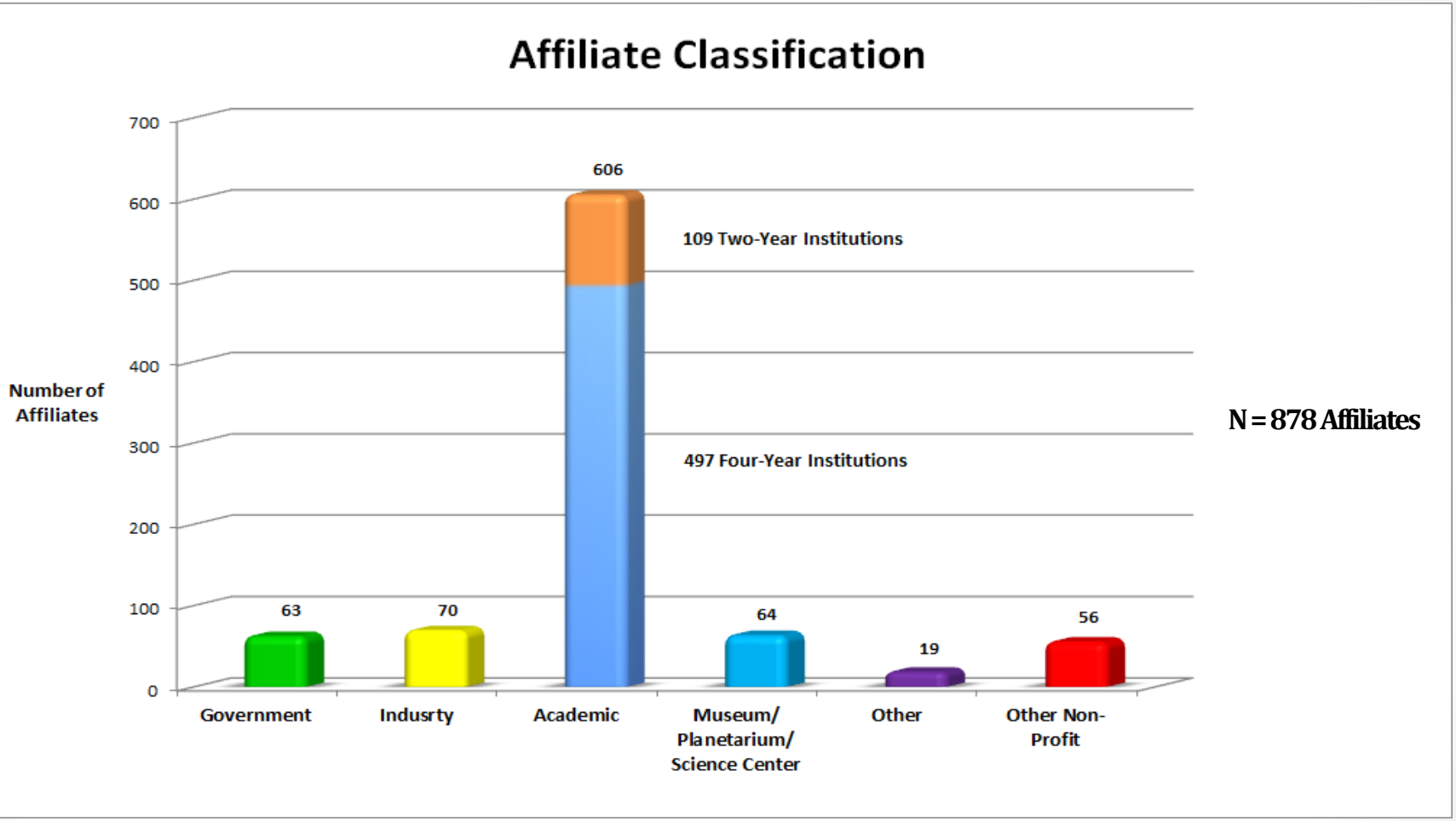
# of Project Partners	# of Publications	# of Papers Presented	# of Proposals Funded	# of Patents Granted	# of Tech Transfers
142	761	636	172	1	5

- 136 Public Education Activities
- 260 Pre-College Project Activities
- 423 Higher Education Project Activities
- New/Revised Higher Education STEM Courses
  - 37 New Courses
  - 85 Revised Courses

Educator Professional Development

Participant Type	Direct Interaction	Indirect Interaction	Unique Participants
Elementary School Teachers	3,876	11,265	3,293
Middle School Teachers	7,006	7,853	6,061
High School Teachers	3,275	5,694	2,396
Pre-Service Teachers	1,699	775	1,351
Higher Education Faculty	4,305	2,613	3,112

Institutional Engagement



*Functionality to determine Minority Serving Institutions in OEPM is currently in the development phase

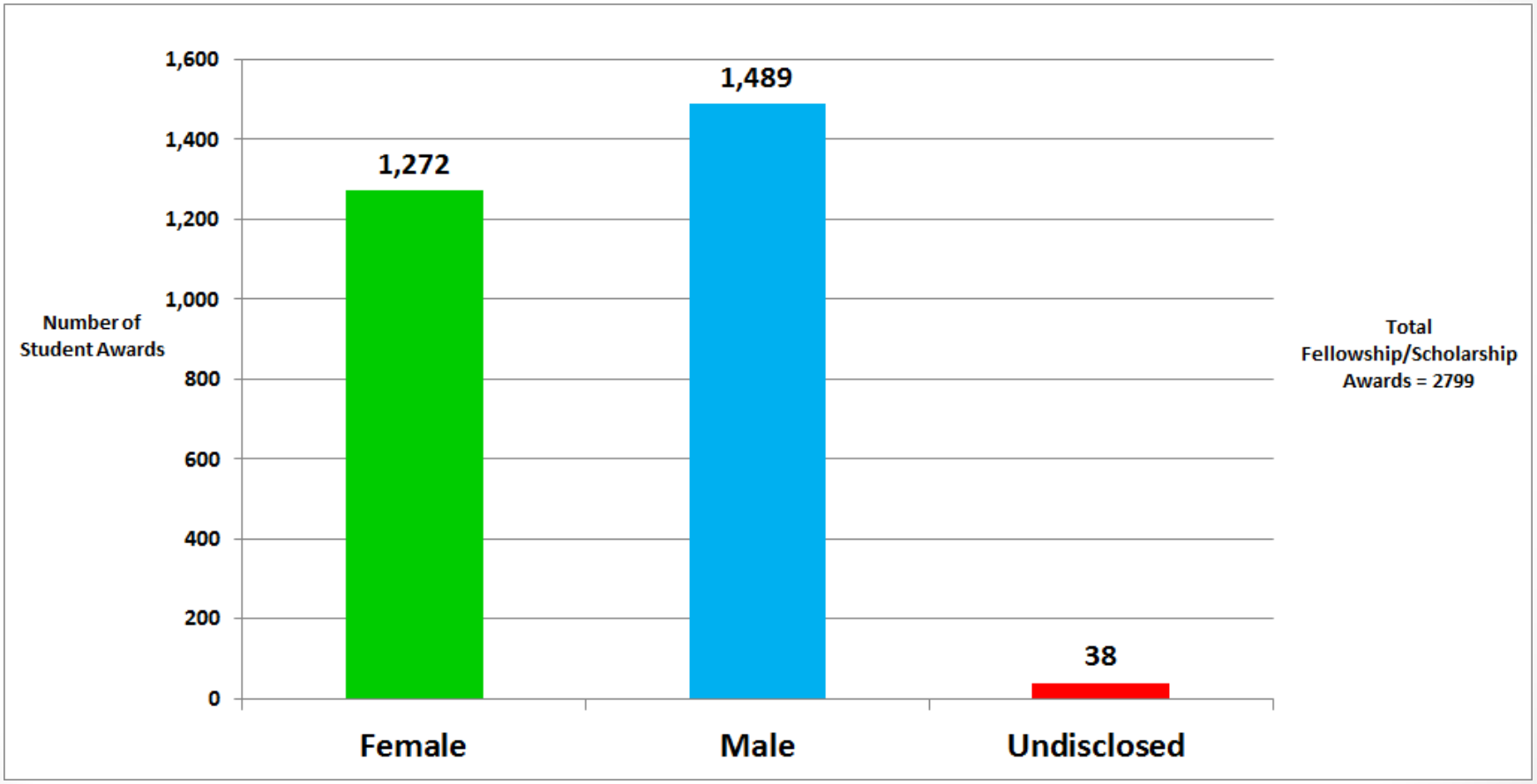
Space Grant Student Internships FY2013

- 445 Internships Awarded through Space Grant

  - 126 Internships at NASA Centers

- Approximately $3.7M Awarded as Internship Awards

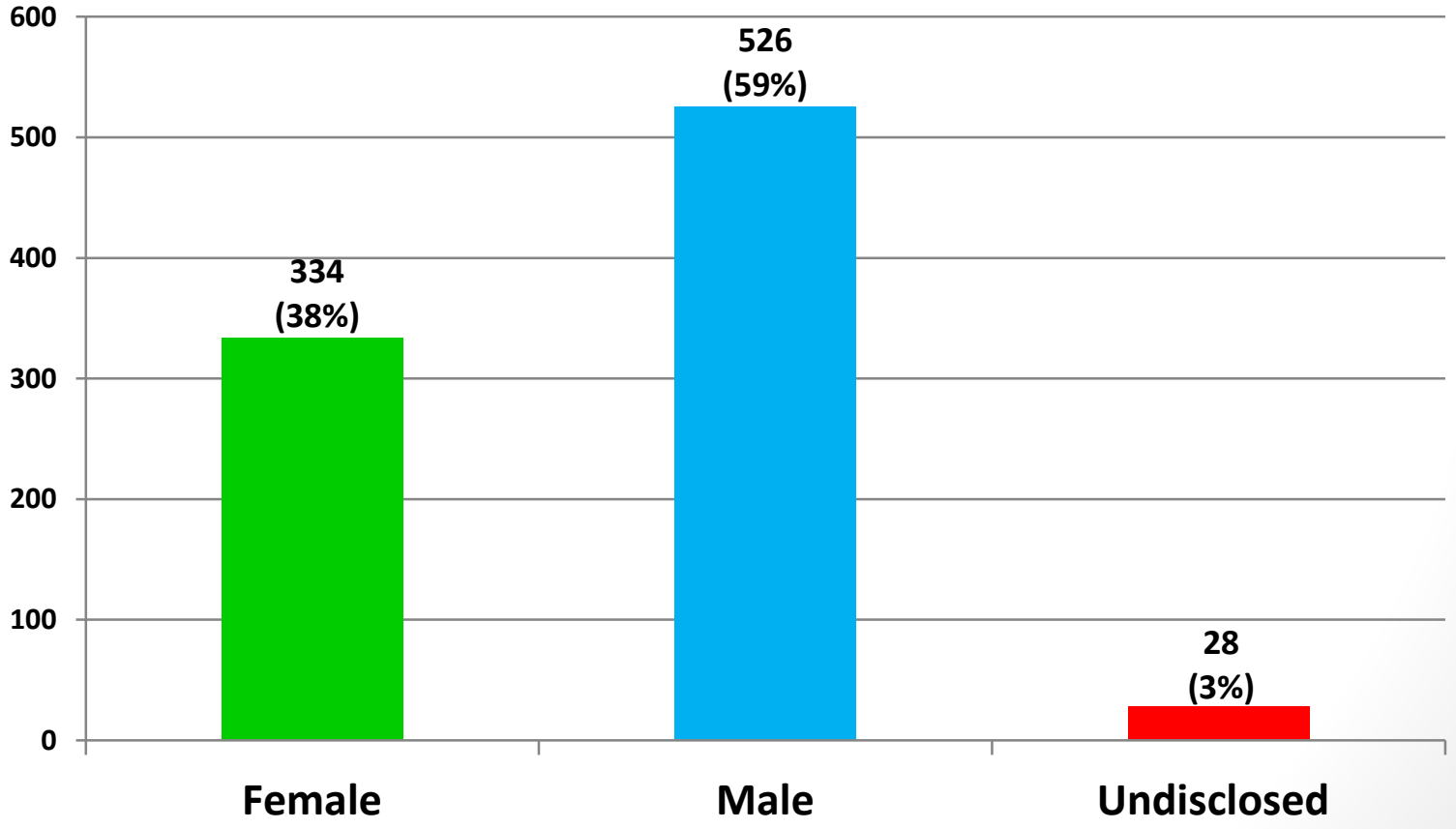
Space Grant Fellowships/Scholarships: FY2013



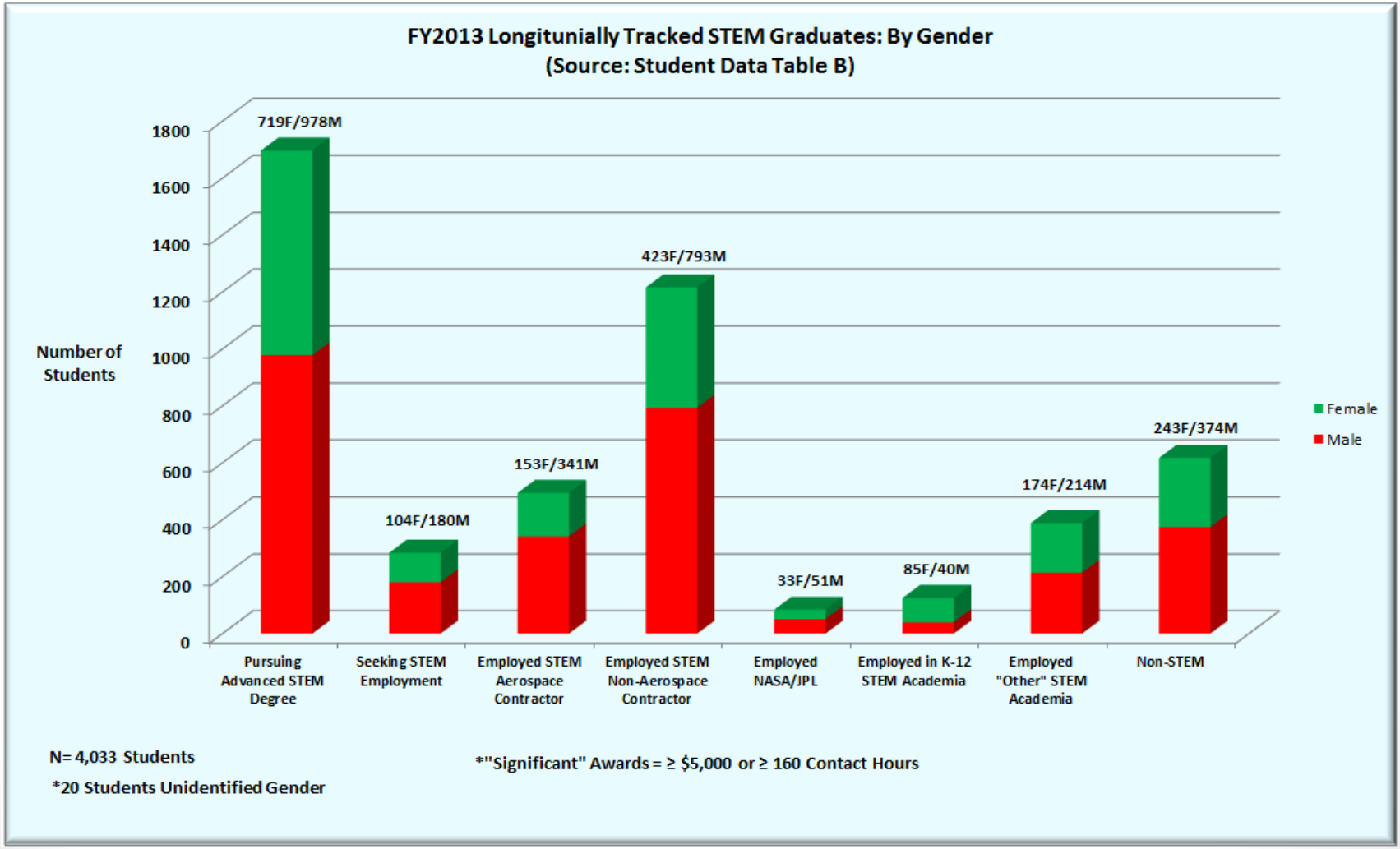
Space Grant Graduate Fellowships

- 888 Fellowships awarded in FY2013

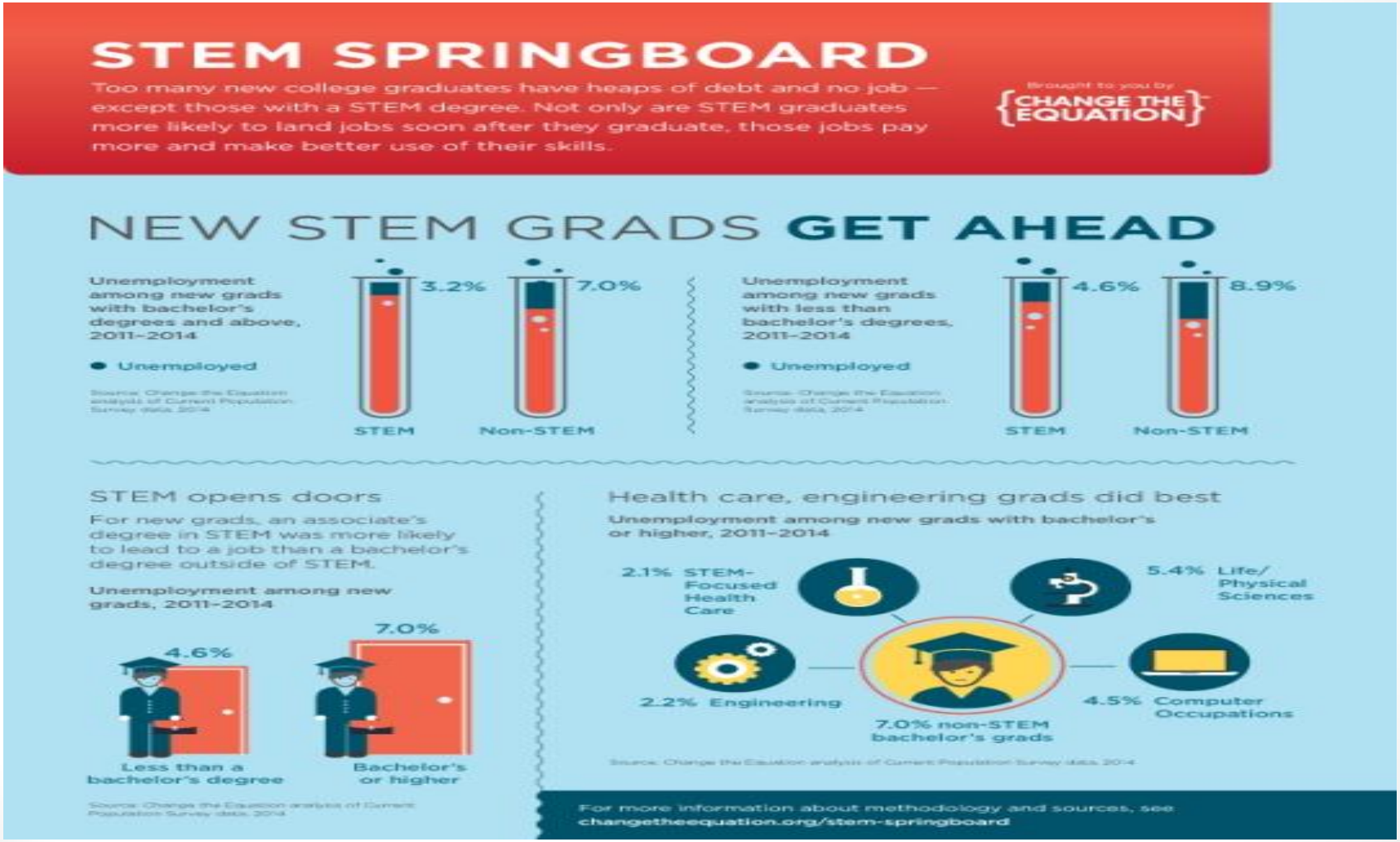
  - 167 Underrepresented Minority Students



FY2013 Space Grant STEM Graduates: By Gender



Change The Equation's Analysis of Census Bureau STEM Data



http://changetheequation.org/stem-springboard#overlay-context

Change The Equation's Analysis of Census Bureau STEM Data

http://changetheequation.org/stem-springboard#overlay-context

2014 Community Colleges & Technical Schools Solicitation Update

- **35 Awards**
- **$17.3M**
- Winning proposals outlined ways to attract and retain more students from community and technical colleges in STEM curricula, develop stronger collaborations to increase student access to NASA's STEM education content, and increase the number of students who advance from an associate to a bachelor's degree.

NASA Education Vision: ***To advance STEM education using NASA's unique capabilities***

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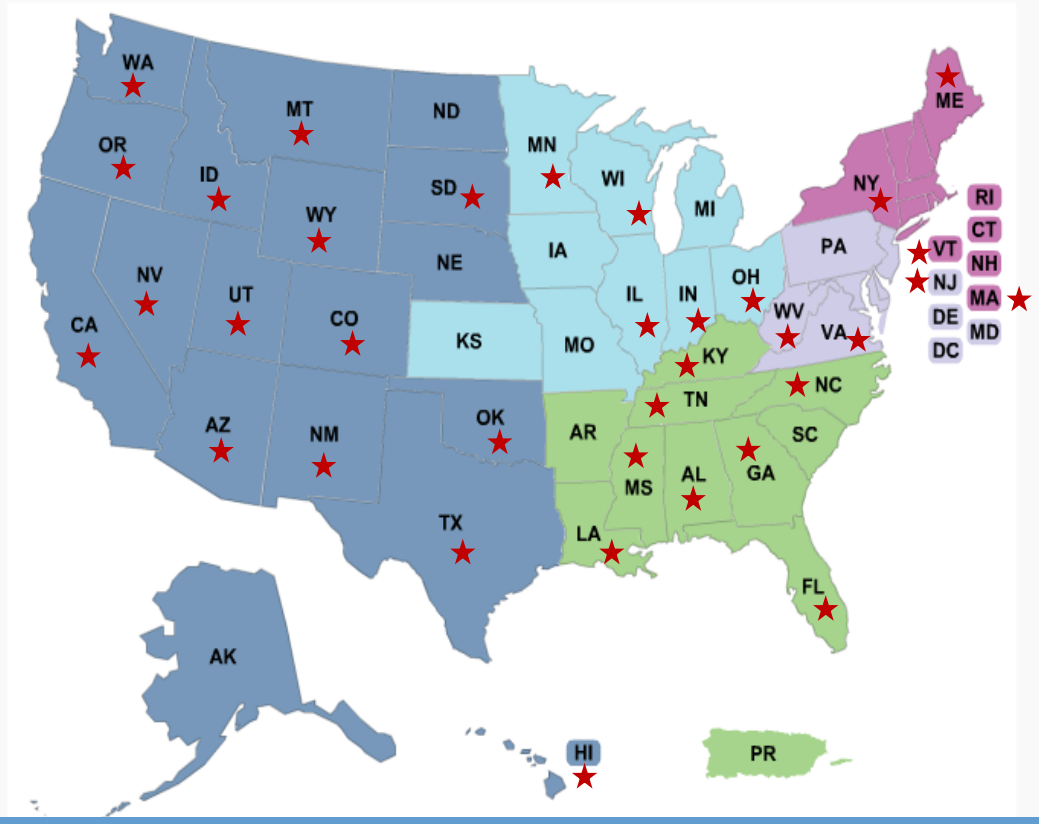
2014 Community Colleges & Technical Schools Geographical Award Distribution



Space Grant Regions
Great Midwestern Region
Mid-Atlantic Region
Northeast Region
Southeastern Region
Western Region

★ 35 CC/TS Awards

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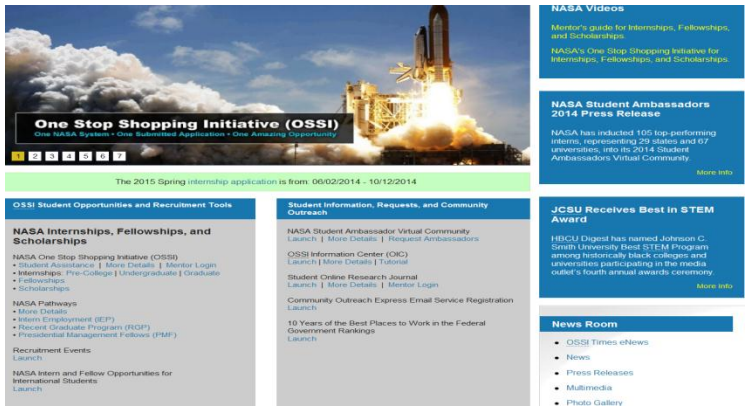
On The Horizon



- The **2015 Spring internship** application period is open until **October 12, 2014**.
- The **2015 Summer** internship application period is anticipated to open on **November 1, 2014**.

- **CubeSAT Launch Solicitation - Human Exploration and Operations Mission Directorate (HEOMD)**
  - Proposals Due - Wednesday, November 26, 2014
  - Jason Crusan (POC)

  http://www.nasa.gov/directorates/heo/home/CubeSats_initiative.html

- **Space Grant "Base Award" Solicitation**
  - Currently under NASA legal and procurement internal reviews
  - Anticipated Release Date – First Quarter of FY2015

The FY 2015 Budget

- FY2015 President's Budget Request:
  - Office of Education: $88.9M
  - Space Grant: $24M
  - EPSCoR: $9M
- FY2014 Enacted Budget:
  - Office of Education: $116.6M
  - Space Grant: $40M
  - EPSCoR: $18M
- Continuing Resolution Until December 11, 2014
  - Waiting on NASA Appropriation for the final Space Grant budget

NASA Grant & Cooperative Agreement Handbook – No Cost Extensions (NCEs)

- **§ 1260.23 Extensions (October 2000)**
- (b) In accordance with §1260.125(e)(2), **Recipients may extend the expiration date of a grant if additional time beyond the established expiration date is required to assure adequate completion of the original scope of work within the funds already made available**. For this purpose, the recipient may make a one-time no-cost extension, not to exceed 12 months, prior to the established expiration date. **Written notification** of such an extension, with the supporting reasons, must be received by the NASA Grant Officer **at least ten days prior to the expiration of the award.** A copy of the extension must also be forwarded to cognizant Office of Naval Research office. **NASA reserves the right to disapprove the extension if the requirements set forth at § 1260.125(e)(2) are not met.**
- (c) Requests for approval for all other no-cost extensions must be submitted in writing to the NASA Grant Officer. Copies are to be forwarded to the cognizant Office of Naval Research office.

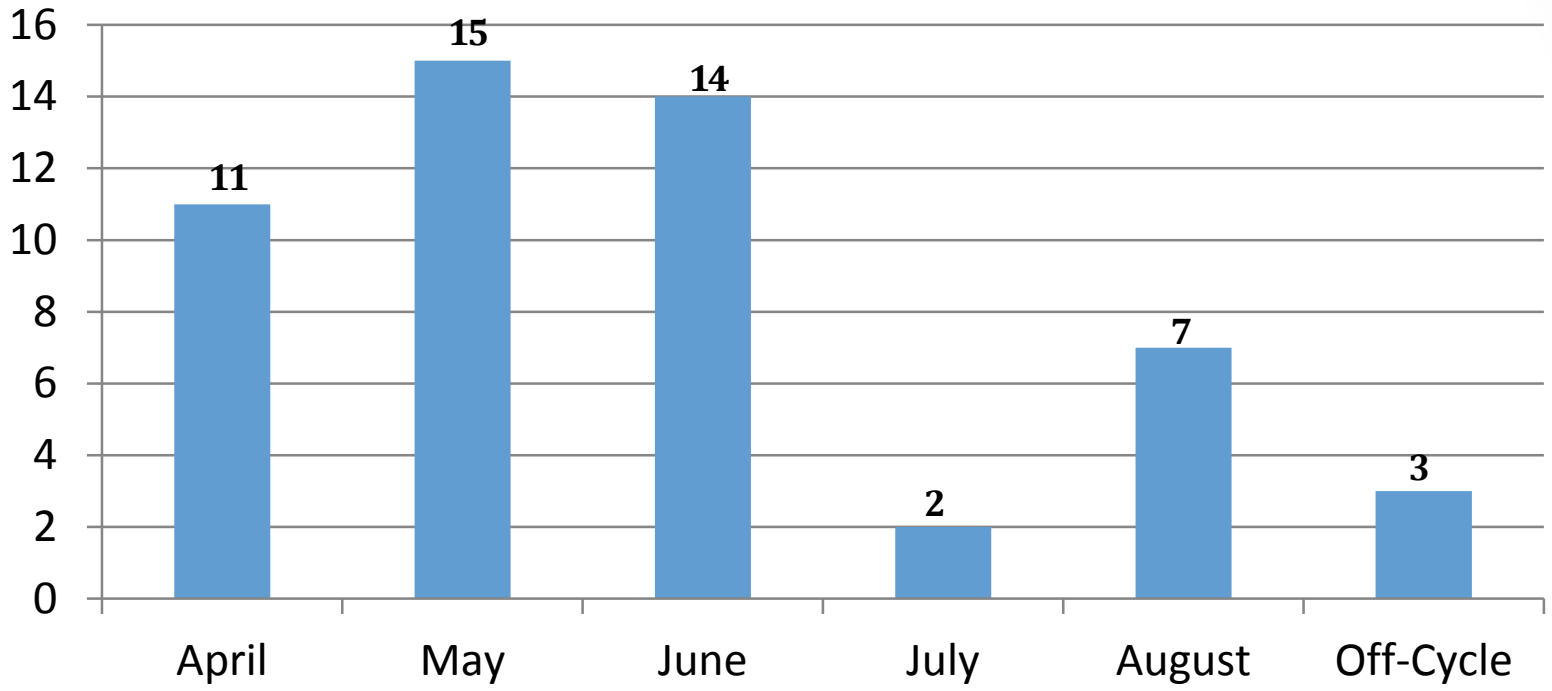
Office of Management and Budget (OMB) Circulars Guidance

- **OMB Circulars Guidance**
  - **Code of Federal Regulations (CFR) Part 215.28 Period of availability of funds**
    - *Where a funding period is specified, a recipient may charge to the grant only allowable costs resulting from obligations incurred during the funding period and any pre-award costs authorized by the Federal awarding agency.*
    - *Electronic CFR: (www.ecfr.gov)*

No Cost Extensions (NCEs) - NASA HQ Space Grant Program Office Guidance

- The NASA HQ Space Grant Program Office will consider approving no-cost extensions for the current 5-year base award for reasons identified in the NASA Grant and Cooperative Agreement Handbook and OMB Circulars.
- The new Space Grant base award will be a training grant. However, it is not a continuation of existing base awards.
- Since the work proposed under the new training grant will be a different statement of work, and two grants will not be in place for the same purpose, a no-cost extension is allowable. **Note: It is very important to "Draw-Down" Space Grant funding expeditiously!**
- For further guidance on NCEs, please contact Ms. LaTeicia Durham at lateicia.durham@nasa.gov

Distribution of SG 2010-2015 Base Awards End Dates (April 2015 - August 2015)



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Space Grant National Evaluation Update

- Space Grant (SG) Evaluation Planning begins Fall 2014
  - Community consultation on:
    - Evaluation questions
    - Existing data sources
    - Past SG evaluation methods
  - Data quality assessment during the fall and winter

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Contact Information:

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