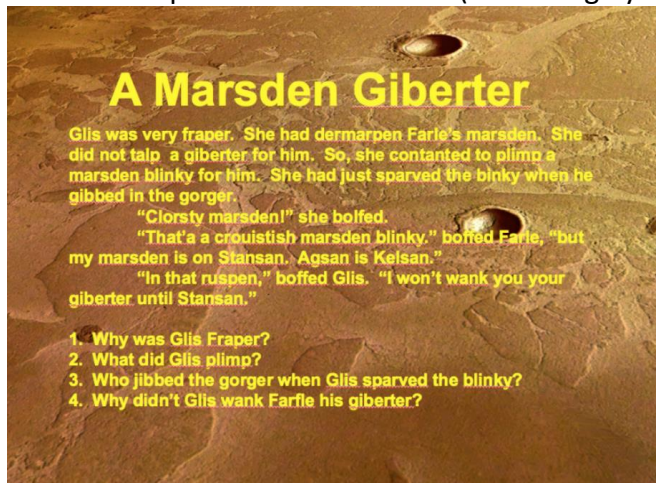


Cass Runyon, Caitlin Nolby, and Marissa Saad  
"Making Space Accessible"

15 present

### Discussed:

- Benefits of using Nearpod (Nearpod.com), a more user-friendly and accessible version of PowerPoints. Students with low vision can use the tool to their advantage.
- Assessed the learning styles of students: Place your hand on your cheek as you say "place your hand on your chin". Kinesthetic, auditory, verbal, or tactile learners.
- Tried to decipher what this means (discussing dyslexia):



- Described verbally what was happening in this picture to a "blind" partner. What is a rover? How do you discuss space topics to someone who's never seen it before?



- Described a center piece to a "blind" partner. Discussed different methods of relaying complex information and details.

- Discussed adding texture to activities. We had different layers of play-doh with beads, string, etc. to differentiate the layers.
- Used Alginate to create a cratered lunar surface as a good tactile for blind or low vision students.