Cass Runyon, Caitlin Nolby, and Marissa Saad
“Making Space Accessible”

15 present

**Discussed:**

- Benefits of using Nearpod (Nearpod.com), a more user-friendly and accessible version of PowerPoints. Students with low vision can use the tool to their advantage.
- Assessed the learning styles of students: Place your hand on your cheek as you say “place your hand on your chin”. Kinesthetic, auditory, verbal, or tactile learners.
- Tried to decipher what this means (discussing dyslexia):

![A Marsden Giberter](image1)

1. Why was Glia Fraper?
2. What did Glia plimp?
3. Why jibbed the gorger when Glia sparved the blinky?
4. Why didn’t Glia wank Farel his giberter?

- Described verbally what was happening in this picture to a “blind” partner. What is a rover? How do you discuss space topics to someone who’s never seen it before?

![A Marsden Giberter](image2)

- Described a center piece to a “blind” partner. Discussed different methods of relaying complex information and details.
• Discussed adding texture to activities. We had different layers of play-doh with beads, string, etc. to differentiate the layers.
• Used Alginate to create a cratered lunar surface as a good tactile for blind or low vision students.