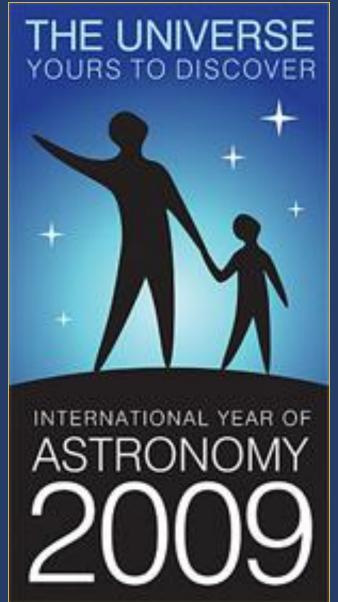


The Galileo Teacher Training Program: Connecting Space Grant to Teacher and Student Preparation for the STEM Pipeline

James Manning
Astronomical Society of the Pacific

1609: The Year He Looked





"It is a very beautiful thing, and most gratifying to the sight, to behold the body of the moon so that its diameter appears almost thirty times larger . . "



1610: The Year He Published





"On the 7th day of January in the present year, 1610, in the first hour of the following night . . . the planet Jupiter presented itself to my view .

SIDEREVS

MAGNA, LONGEQUE ADMIRABILIA Spectacula pandens, suspiciendaque proponens vnicuique, præsertim verò

PHILOSOPHIS, and ASTRONOMIS, qua à GALILEO GALILEO

PATRITIO FLORENTINO

Patauini Gymnasij Publico Mathematico

PERSPICILLI

Nuper a se reperti beneficio sunt observata in LVN-ÆFACIE, FIXIS IN-NVMERIS, LACTEO CIRCVIO, STELLIS NEBVIOSIS,

QVATVOR PLANETIS

Circa 10V1S Stellam difpatibus internallis, atque periodis, celeri-tate mirabili circumuolatis; quos, nemini in hanc víque diem cognitos, nouifime Author depræ-bendit primus; atque



Superiorum Permilla , O Privilegio .



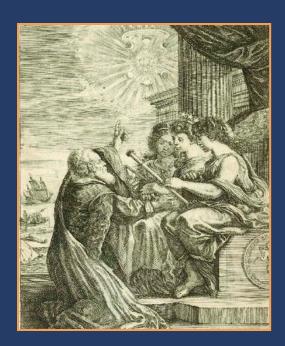
Goal: to develop and present workshops using Galileo's iconic observations to teach the process of science, problem-solving, and collaboration in an inquiry-based framework, resulting in a teacher professional development opportunity for modeling science in the classroom.







- Incorporates a flexible approach to serve multiple needs.
- Flexible workshop design includes four elements:
 - 1. Galileo-related content.
 - 2. Fundamental astronomy concepts.
 - 3. Adaptable resources for the classroom.
 - 4. IYA-related resources.







- Currently incorporates IYA and NASA-related content and activities:
 - 1) Galileoscope.
 - 2) Dark Skies Awareness.
 - 3) NASA content/materials.
 - 4) NLSI content/activities.



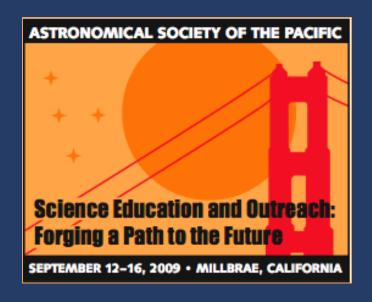








- •Pilot Workshop at ASP Meeting, Millbrae, CA, Sep., 2009:
 - 1) Galileo background/Jupiter moons activity.
 - 2) Lunar phases/constellations/size & scale activities.
 - 3) Astronomy/hands-on resources/pedagogy.
 - 4) Galileoscope/Dark Skies activities.







- Workshop at Northrop Grumman Aerospace Systems,
 Redondo Beach, CA, Mar. 12-13, 2010:
 - 1) Galileo/Jupiter moons/Venus phases activities.
 - 2) Lunar phases/size & scale activities.
 - 3) JWST tour/Astronomy resources.
 - 4) Galileoscope activities.







www.gttpusa.org

- •Web site established and will expand in 2010.
- •Will become repository of GTTP resources and activities.
- •Will include calendar of upcoming GTTP workshops.
- •Will develop community of practice among graduates.



- Developing a webbased directory linking users to educational resources.
- •To include links to ASPdeveloped resources for amateurs, teachers, etc.





 Links to other directories of formal and informal resources including NASA and IYA—and Space Grant?



From the 2010 - 14 Solicitation . . .

"The goal of the Space Grant Program is to contribute to the nation's science enterprise by funding education, research, and informal education projects through a national network of university-based Space Grant consortia."

Objectives include to ...

"Promote a strong science, technology, engineering, and mathematics education base from elementary through secondary levels while preparing teachers in these grade levels to become more effective at improving student academic outcomes."





From the 2010 - 14 Solicitation . . .

Current areas of emphasis include . . .

"Engage middle school teachers in hands-on curriculum enhancement capabilities through exposure to NASA scientific and technical expertise. (Provide) capabilities for teachers to provide authentic, hands-on middle school student experiences in science and engineering disciplines."





From the 2010 - 14 Solicitation . . .

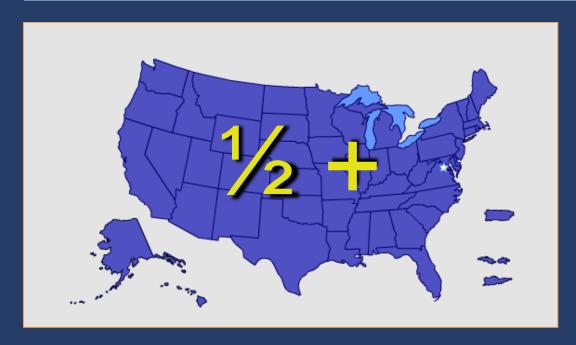
NASA Education Outcome 2 (Secondary): Attract and retain students in STEM disciplines through a progression of educational opportunities for students, teachers, and faculty (Educate and Engage)

Precollege Education . . .

"The emphasis in precollege programs should be placed on teacher preparation and/or development . . . Consortia are encouraged to implement precollege programs in collaboration with other NASA pre-college projects or STEM pipeline projects."









Based on web site information. . .

At least half of the 52 consortia currently support teacher professional development in some fashion.

At least as many currently support K-12 student initiatives.



1) GTTP is an opportunity to partner with ASP to support your K-12 teacher professional development and student initiatives.



OHIO – Supports a Project ASTRO™ site, pairing classroom teachers and astronomers to improve science teaching.

www.astrosociety.org/education



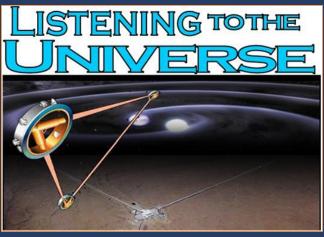
MINNESOTA – Project STEP, modeled on Project ASTRO for science.



2) GTTP can provide an opportunity to advance your Space Grant Consortium as a resource for your state's teachers and students, and to encourage future SG fellows.



MONTANA – University students provide presentations on astronomy and NASA missions to K-12 schools around the state.



MSGC becomes an adaptable resource for the classroom and provides role models for future space grant fellows entering the STEM pipeline.

Let's Connect!

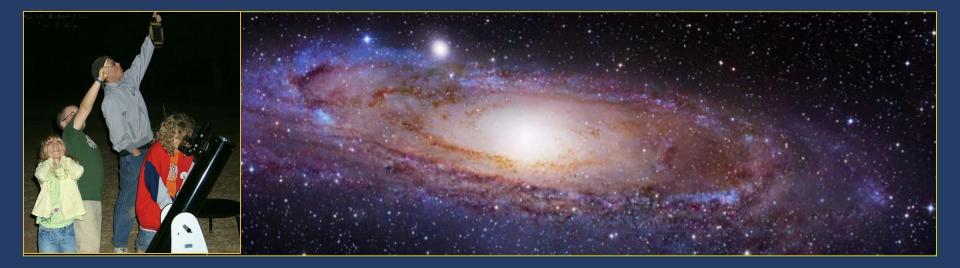




Let's Connect!



- 1) I'll be around to chat.
- 2) Pick up one of the handouts containing contact information.
- Let's talk about how we might partner to meet our common goals.



Contacts

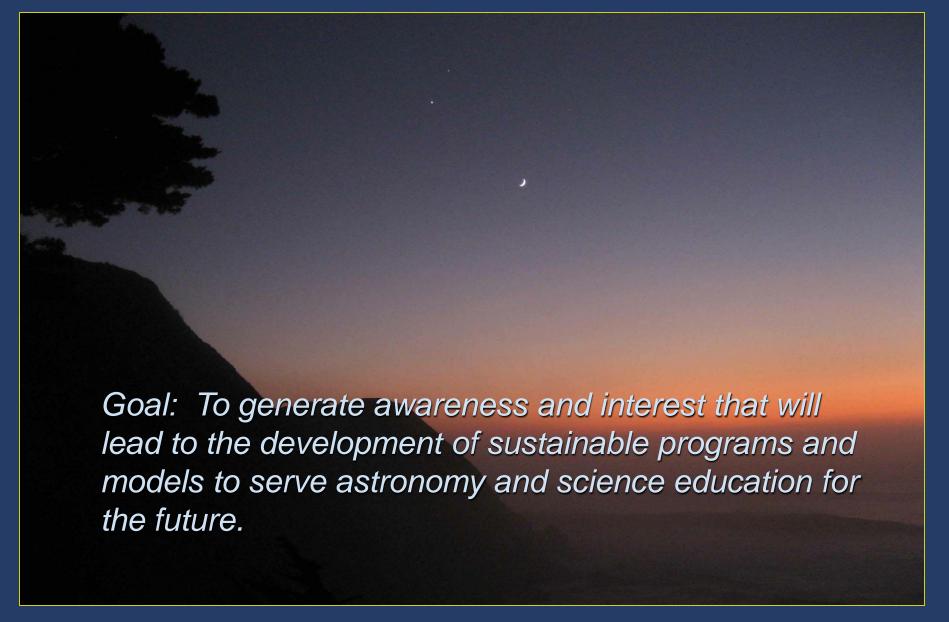


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International Year of Astronomy & Beyond





The Stakes . . .





Astronomical Society of the Pacific



